



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

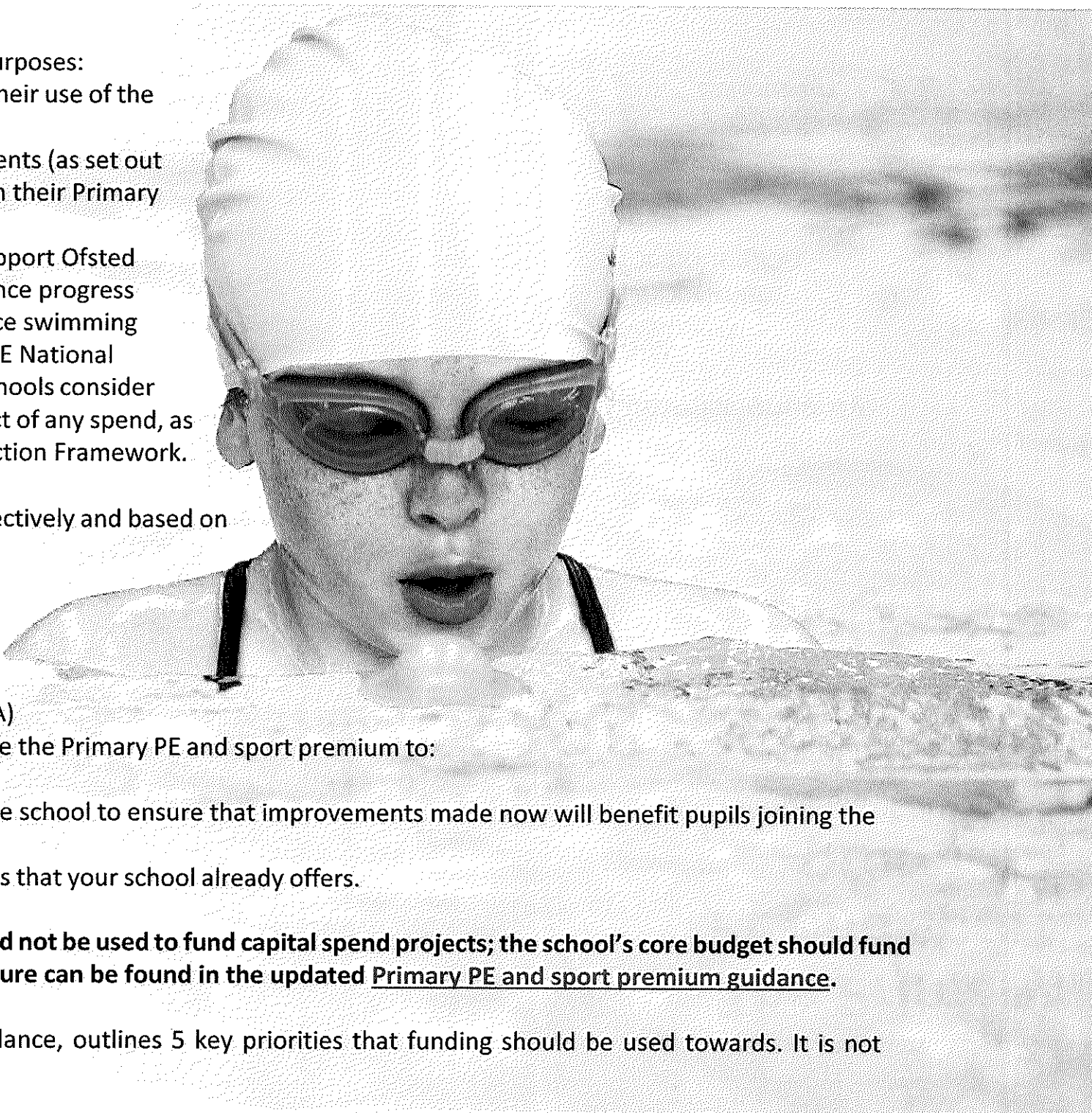
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1 The engagement of all pupils in regular physical activity		
Increase physical activity through additional activities	All primary children were had opportunities to participate in to swimming, sensory swim and cycling.	Planning of resources in place to ensure continuity and sustainability of lesson in the up and coming academic year.
Active break and lunch times.	All pupils have the opportunity to engage in physical activity during break and lunch times. School Council helped secure a grant for sports equipment – delivered September 2023	All year 6 pupils completed mini leaders training and support in the offer of a range of sport activities at lunch time. New equipment helped broaden the offer off activities on offer at break and lunch times.
Introduce parental app BURSTS	Equips families with exciting, meaningful, personalised physical activities to inspire their child to move, play and support meeting the 60 minute government target	Engagement has been low so further work needs doing next academic year to engage parents into using the app with their child.

2 Profile of PESSPA being raised across the school as a tool for whole school improvement

Purchase of Primary PE curriculum - complete PE

A broad and high quality PE curriculum for all primary school pupils enabling sequenced lessons with opportunities for adaptations.

PE is of high importance in school and all pupils have over 2 hours PE a week.

Pupil's achievements in PE are showcased in assemblies, open day events and in the regular BSL newsround which all parents in school can watch

Complete PE curriculum has proved to be very successful. Work now needs to be done to include it in to the whole school PE curriculum development

Outdoor Physical Activity and forest school resources

All pupils have access to high quality outdoor equipment which will provide opportunities for physical development, increased social skills,

Improved resources have been an asset to the outdoor learning experience for all pupils

3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Teaching staff and EAs working with sports coaches delivering cycle activities.

Comprehensive lesson planning and clearly explained activity sheets through Complete PE scheme

Upskill teachers and EAs as they work alongside and team teach with sports specialists and trained PE teacher

Activity sheets and comprehensive lesson plans have enabled EAs to support the delivery of parts of the PE lesson so that activities can be more targeted towards the abilities of the pupils.
3 members of staff have completed the forest schools training.

<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>Attendance at Derby City Events</p> <p>Participation in one off sporting events linked to community sports providers</p> <p>Attendance at National Deaf Children's society events</p> <p>Participation in bikeability sessions</p> <p>KS2 OAA residential</p> <p>Sensory Swim</p>	<p>85% attendance of KS2 pupils at Derby City SSP events</p> <p>96% of EYFS, KS1 and KS2 participation in skateboarding</p> <p>96% attendance of KS1 and KS2 Deaf cross country competition.</p> <p>96% if EYFS, KS1, KS2 attended cross country competition.</p> <p>6 pupils receiving position medals</p> <p>81% of year 5/6 attended Boccia competition</p> <p>100% attendance at sports day</p> <p>Pupils with Complex, Additional Needs are able to access swimming opportunities</p>	<p>Pupils in primary have all attended Derby City SSP events throughout the year which have been very successful for example table cricket, Boccia, gymnastics</p> <p>These events help work towards the 60 minutes a day government recommendation.</p> <p>Dukes Barn residential pupils took part various activities including archery and climbing</p>
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Ensure when planning events that all pupils have an

<p>5 Increased participation in competitive sport</p> <p>Derby City SSP competitions</p> <p>National Deaf Sporting competitions</p> <p>Sports Day</p>		<p>opportunity at attending 2 or more events/festivals over the year.</p> <p>When booking events ensure opportunities to take part in competitive events for all year groups.</p>
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Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for primary staff through complete PE training (Leader of Outdoor Learning L2 Using your School Grounds L3 Inspiring a nature connection in the Early Years L1)	Primary educational assistants Primary Teachers	1 Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary educational assistants more confident to support delivery of effective PE lessons. Supporting pupils undertaking activities in structured times. Including lunchtime and PE lessons activities. A result improved pupil's attainment in PE.	Complete PE £175 (Primary scheme of work) £80 Outdoor learning
Continue parental app BURSTS which equips families with exciting, meaningful, personalised physical activities to inspire their child to move, play and support meeting the 60 minute government target	Pupils – as they will take part. Parents as they can join in and they can help support getting their children active	2 Engagement of all pupils in regular physical activity	100% of pupils will be invited to sign up to the app. 100% of pupils will be given information about the app and how it can be used via BSL and written English. 50% more pupils meeting their daily physical activity goal of 30 minutes at home, through use of the app.	BURST App £348
School swim lessons	All pupils		To ensure all pupils have access to high quality swim lesson and have the opportunity to achieve 25m	£3200
PE coordinator and PE	All pupils	3 The profile of PE and sport is raised across the school as a tool for whole school improvement	100% of pupils will make progress in line with their starting points	No cost

<p>teachers to monitor PE data twice a year to see where interventions might be useful to enable pupils to make progress.</p> <p>Celebrate the participation and successes of PE activities.</p>	All pupils		School BSL newsround will be used as a platform to celebrate the participation and successes of pupils involvement in all extra-curricular events.	
<p>Attendance at Derby City Events</p> <p>Participation in yearly sporting events linked to community sports providers</p>	All pupils	4 Broader experience of a range of sports and activities offered to all pupils	<p>Affiliation to Derby City SSP allows for pupils to take part in new events.</p> <p>It also provides pupils with the opportunity in taking part in inter competition events.</p>	<p>Derby City SSP affiliation £500</p> <p>Cost unknown</p>
Attendance at National Deaf Children's society events	All Primary pupils		Pupils take part in competitions that are Deaf friendly and gives pupils an opportunity to mix with other Deaf Schools	No cost involved
Participation in bikeability sessions	All primary pupils		To provide independence and give pupils a life skill that they can use throughout school and outside of school	Cycle Derby £1000
KS2 OAA residential	All primary KS1 and KS2 pupils		Provides opportunities for pupils to stay away from home for the first time and to take part in activities they would not get access to.	£5000
Sensory Swim	All KS2 pupils		Provides an alternative to school swim sessions allows pupils with complex SEND to enjoy and learn swim safety	aquathlete £4,800

Derby City SSP competitions	Identified pupils in KS1 and KS2 – 5 pupils in total			Derby City SSP affiliation £500
National Deaf Sporting competitions	All KS1 and KS2 pupils	5 Increased participation in competitive sport	Pupils take part in competitions that are Deaf friendly and gives pupils an opportunity to mix with other Deaf Schools	No cost
Sports Day	All pupils KS1 and KS2		To give all pupils an experience and opportunity to take part in an inter competition.	£150

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

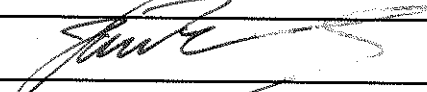
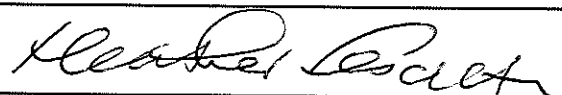
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	Swimming lessons have been on a rotation basis throughout the year pupils were able to swim 17m by the end. All pupils do not get access to swimming outside of school. All pupils have an EHCP Due to the school being an all through school we mitigate the above by continuing swimming into year 7 and year 8.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	The one pupil that did not meet this target has complex and additional special needs. Due to the school being an all through school we mitigate the above by continuing swimming into year 7 and year 8.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p>The one pupil that did not meet this target has complex and additional special needs. Due to the school being an all through school we mitigate the above by continuing swimming into year 7 and year 8.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Due to the school being an all through school we continue swimming into year 7 and year 8 so we have not had to have top up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Due to small numbers in groups all pupils are taught by a qualified swimming teacher which the sports premium money pays towards.</p>

Signed off by:

Head Teacher:	Paul Burrows 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Louise White (PE Lead) and Sandra Burton (Assistant head of primary)
Governor:	Janet Hall and Heather Flockton 
Date:	18/7/24