



Post 16 Curriculum Overview

2023-2024

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	Autumn Term	Spring Term	Summer Term
English	<p>GCSE English is a core subject and is taken by those learners who have previously gained grade 3, or those learners who have achieved Functional Skills Level 2 English whilst studying in Post 16. GCSE emphasises the quality and accuracy of writing and core writing skills, such as spelling, punctuation and grammar. This allows learners to demonstrate their ability in functional English. This also offers opportunities to investigate and analyse language, experiment and use language creatively.</p> <p>At Entry Level 1 to Level 2 Edexcel Functional Skills English helps learners to build basic and relevant literacy skills and is suitable for learners in Key Stage 5.</p>		
	GCSE		
	<p>Language focus Paper 1: Q1 & 2 Paper 1: Q3 & 4 & 5</p> <ul style="list-style-type: none"> ▪ Practice retrieval and inference skills in response to Modern Text ▪ Opportunities for non-fiction writing – letter writing, diary entries ▪ Textual analysis and annotation of language features e.g. metaphor 	<p>Language focus Paper 2: Q1 & 2 Paper 2: Q3 & 4 & 5</p> <ul style="list-style-type: none"> ▪ Continue to develop language analysis skills through poetry annotation 	<p>Language focus Mock Exam Paper 1: Q 1 – 5</p> <p>Mock Exam: Paper 2: Q1 - 5</p> <ul style="list-style-type: none"> ▪ Evaluate effect of own creative writing ▪ Course review ▪ Review difficult topics ▪ Resit exams ▪ Final assessments
	Functional Skills Entry Level 1		
<p>Introduction to Functional Skills Speaking, listening and communicating: The alphabet</p> <ul style="list-style-type: none"> ▪ Writing: The alphabet ▪ Writing: Word classes ▪ Writing: Introduction to spelling ▪ Reading: Understanding a short piece of text ▪ Reading: Simple sentences 	<p>Speaking, listening and communicating: Following instructions</p> <ul style="list-style-type: none"> ▪ Speaking, listening and communicating: Using questions ▪ Speaking, listening and communicating: Responding to questions ▪ Speaking, listening and communicating: Communicating feelings 	<p>Writing: Simple sentences (subject-verb-object format; full stops and capital letters)</p> <ul style="list-style-type: none"> ▪ Writing: Past tense ▪ Writing: Using contractions ▪ Writing: Simple sentences (subject-verb-object format; full stops and capital letters) ▪ Writing: Simple sentences (review and revise) 	

	<ul style="list-style-type: none"> ▪ Reading: One- and two-syllable words ▪ Writing: Spelling (two-syllable words) ▪ Reading: Straightforward topics ▪ Reading: Following instructions ▪ Reading: Descriptions 	<ul style="list-style-type: none"> ▪ Speaking, listening and communicating: Discussion skills ▪ Writing: Introduction to writing skills – proper nouns ▪ Writing: Simple sentences (verbs) ▪ Writing: Introduction to writing skills ▪ Writing: Punctuation ▪ Writing: Lower- and upper-case letters ▪ Writing: Spelling (days of the week) ▪ Writing: Spelling (numbers) 	<ul style="list-style-type: none"> ▪ Course review ▪ Review difficult topics ▪ Resit exams ▪ Final assessments
	Functional Skills Entry Level 2		
	<p>Introduction to Functional Skills Spelling, punctuation and grammar: Introduction to punctuation</p> <ul style="list-style-type: none"> ▪ Spelling, punctuation and grammar: Using dictionaries ▪ Reading: Understanding texts ▪ Spelling: Spelling strategies ▪ Reading: Organisational markers ▪ Reading: Images ▪ Reading: Conjunctions ▪ Writing: Conjunctions (identifying and selecting conjunctions) ▪ Reading: Instructions ▪ Reading: Descriptions ▪ Reading: Explanations 	<p>Speaking, listening and communicating: Making requests and answering questions</p> <ul style="list-style-type: none"> ▪ Speaking, listening and communicating: Discussions ▪ Speaking, listening and communicating: Feelings and opinions ▪ Speaking, listening and communicating: Group discussions ▪ Writing: Conjunctions (using conjunctions) ▪ Spelling, punctuation and grammar: Plurals ▪ Spelling, punctuation and grammar: Prefixes ▪ Spelling, punctuation and grammar: Suffixes (common suffixes; root words) ▪ Spelling, punctuation and grammar: Silent letters ▪ Spellings, punctuation and grammar: homophones ▪ Spelling, punctuation and grammar: Suffixes (suffixes beginning with a vowel; words ending in '-tion') ▪ Writing: audience and purpose - email writing 	<p>Writing: Form filling</p> <ul style="list-style-type: none"> ▪ Writing: Adjectives in descriptive texts ▪ Writing: Reviews ▪ Writing: Instructions ▪ Writing: Narrative ▪ Course review ▪ Review difficult topics ▪ Resit exams ▪ Final assessments

	Functional Skills Entry Level 3		
	<p>Introduction to Functional Skills Spelling, punctuation and grammar: Introduction to punctuation</p> <ul style="list-style-type: none"> ▪ Reading: Using dictionaries ▪ Reading: Understanding texts ▪ Spelling: Spelling strategies ▪ Reading: Organisational features ▪ Reading: Purpose ▪ Reading: Answering questions ▪ Reading: Narrations ▪ Reading: Instructions ▪ Reading: Descriptions ▪ Reading: Explanations 	<p>Speaking, listening and communicating: Making requests and answering questions</p> <ul style="list-style-type: none"> ▪ Speaking, listening and communicating: Discussions ▪ Speaking, listening and communicating: Sharing opinions ▪ Speaking, listening and communicating: Group discussions ▪ Writing: Compound sentences and paragraphs ▪ Spelling, punctuation and grammar: Grammar (subject–verb agreement) ▪ Spelling, punctuation and grammar: Grammar (correct tense; definite and indefinite articles) ▪ Spelling, punctuation and grammar: Grammar (irregular plurals) ▪ Spelling, punctuation and grammar: Alphabetical order ▪ Spelling, punctuation and grammar: Prefixes ▪ Spelling, punctuation and grammar: Homophones 	<p>Spelling, punctuation and grammar: Unpronounced sounds</p> <ul style="list-style-type: none"> ▪ Writing: Purpose ▪ Writing: Format and structure ▪ Writing: Instructions ▪ Writing: Explanations ▪ Writing: Narrative ▪ Course review ▪ Review difficult topics ▪ Resit exams ▪ Final assessments
	Functional Skills Level 1		
<p>Introduction to Functional Skills</p> <ul style="list-style-type: none"> ▪ Spelling, punctuation and grammar: Using punctuation ▪ Reading: Reading for information (facts and opinions; purpose of a text; key words and ideas) ▪ Reading: 	<p>Speaking, listening and communicating: Listening closely</p> <ul style="list-style-type: none"> ▪ Speaking, listening and communicating: Questions (Task 1: part 1) ▪ Speaking, listening and communicating: Giving talks (Task 1: part 2) ▪ Speaking, listening and communicating: Discussions (Task 2) 	<p>Spelling, punctuation and grammar: Spelling strategies and punctuation Spelling, punctuation and grammar: Grammar</p> <ul style="list-style-type: none"> ▪ (SLC retakes) ▪ Writing: Structure and using paragraphs ▪ Writing: Letters ▪ Writing: Emails ▪ Writing: Reviews 	

	<ul style="list-style-type: none"> ▪ Reading for information (key words and ideas; purpose of a text; punctuation and meaning) ▪ Reading: Comparing texts ▪ Reading: Textual features ▪ Reading: Structural features ▪ Reading: Meaning ▪ Reading: Mock paper practice ▪ Reading: Comparison ▪ Reading: Images ▪ Reading: Mock paper practice 	<ul style="list-style-type: none"> ▪ Speaking, listening and communicating: ▪ Task 1 and 2 (formal assessment) ▪ Writing: Format and structure/ ▪ Information sheet 	<ul style="list-style-type: none"> ▪ Writing: Articles ▪ Writing: Mock paper practice (1) ▪ Writing: Reports ▪ Writing: Forum contributions
	Functional Skills Level 2		
	<p>Introduction to Functional Skills</p> <ul style="list-style-type: none"> ▪ Spelling, punctuation and grammar: Using punctuation ▪ Reading: Reading for information ▪ Reading: ▪ Reading to understand purpose of texts ▪ Reading: Comparing texts ▪ Reading: Textual features ▪ Reading: Organisational features ▪ Reading: Finding meaning ▪ Reading: Mock paper practice (1) ▪ Reading: Comparison ▪ Reading: Implicit and inferred meaning ▪ Reading: Mock paper practice (2) 	<p>Speaking, listening and communicating:</p> <p>Listening closely</p> <ul style="list-style-type: none"> ▪ Speaking, listening and communicating: Questions (Task 1: part 1) ▪ Speaking, listening and communicating: Presentations (Task 1: part 2) ▪ Speaking, listening and communicating: Discussions ▪ (Task 2) ▪ Speaking, listening and communicating: Task 1 and 2 (formal assessment) ▪ Writing: Format and structure/ ▪ Information sheet ▪ Spelling, punctuation and grammar: Spelling strategies ▪ Spelling, punctuation and grammar: Grammar 	<p>(SLC retakes)</p> <ul style="list-style-type: none"> ▪ Writing: Structure and using paragraphs ▪ Writing: Letters ▪ Writing: Emails ▪ Writing: Reviews ▪ Writing: Articles ▪ Writing: Mock paper practice (1) ▪ Writing: Reports ▪ Writing: Forum contributions ▪ Writing: Mock paper practice (2) ▪ Course review ▪ Review difficult topics ▪ Resit exams ▪ Final assessments

Maths	<p>GCSE (1-9) Mathematics aims to provide evidence of students' achievements against demanding and fulfilling content, to give students the confidence that the mathematical skills, knowledge and understanding that they will have acquired during the course of their study are as good as that of the highest performing jurisdictions in the world.</p> <p>At Entry 1–Level 2, Edexcel Functional Skills Maths helps pupils to build basic and relevant literacy skills and is suitable for pupils in Key Stage 5.</p>		
	GCSE		
	<ul style="list-style-type: none"> ▪ Unit-1a-b- Integers, place value and decimals ▪ Unit-1c-d- Indices, roots factors, multiples ▪ Unit-2- Algebra and substitution ▪ Unit-3- Charts, pie charts, scatter graphs ▪ Unit-4- FDP and Percentages ▪ Unit-5a- Equations, inequalities ▪ Unit-5b- Sequences ▪ Unit-6- Properties of shapes, parallel lines and angle facts ▪ Unit-7- Statistics and averages ▪ Unit-8- Perimeter, area and volume ▪ Unit-9- Real life graphs ▪ Unit-10- Transformations 	<ul style="list-style-type: none"> ▪ Unit-11- Ratio and proportion ▪ Unit-12- Pythagoras and Trigonometry ▪ Unit-13- Probability ▪ Unit-14- Multiplicative reasoning ▪ Unit-15- Plans, elevations, constructions and bearings ▪ Unit-16- Quadratic equations ▪ Unit-17- Circles, cylinders, cones and spheres ▪ Unit-18- Fractions, reciprocal, indices and standard form 	<ul style="list-style-type: none"> ▪ Unit-19- Similarity and congruence in 2D vectors ▪ Unit-20- Rearranging equations ▪ Course review ▪ Review difficult topics ▪ Resit exams ▪ Final assessments
	Entry 1		
<p>Using numbers and the number system – whole numbers</p> <ul style="list-style-type: none"> ▪ Read, write, order and compare numbers up to 20. ▪ Use whole numbers to count up to 20 items, including zero. ▪ Add numbers which total up to 20, and subtract numbers from numbers up to 20. ▪ Recognise and interpret the symbols +, - and = appropriately. 	<p>Using common measures, shape and space</p> <ul style="list-style-type: none"> ▪ Recognise coins and notes and write them in numbers with the correct symbols (£ and p), where these involve numbers up to 20. ▪ Read 12-hour digital and analogue clocks in hours. ▪ Know the number of days in a week, months and seasons in a year; be able to name and sequence. ▪ Describe and make comparisons in words between measures of items including in size, length, weight and capacity. 	<p>Handling information and data</p> <ul style="list-style-type: none"> ▪ Read numerical information from lists. ▪ Sort and classify objects using a single criterion. ▪ Read and draw simple charts and diagrams, including a tally chart, block diagram/graph ▪ Course review ▪ Review difficult topics ▪ Resit exams ▪ Final assessments 	

		<ul style="list-style-type: none"> ▪ Identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle. ▪ Use everyday positional vocabulary to describe position and direction, including left, right, in front, behind, under 	
	Entry 2		
	<p>Using numbers and the number system – whole numbers, fractions and decimals</p> <p>Count reliably up to 100 items.</p> <p>Read, write, order and compare numbers up to 200.</p> <p>Recognise and sequence odd and even numbers up to 100.</p> <p>Recognise and interpret the symbols +, -, x, ÷ and = appropriately.</p> <p>Add and subtract two-digit numbers.</p> <p>Multiply whole numbers in the range 0 x 0 to 12 x 12(times table).</p> <p>Know the number of hours in a day and weeks in a year; be able to name and sequence.</p> <p>Divide two-digit whole numbers by single-digit whole numbers and express remainders. Approximate by rounding to the nearest 10, and use this rounded answer to check results.</p> <p>Recognise simple fractions (halves, quarters and tenths).</p> <p>Read, write and use decimals to one decimal place.</p>	<p>Using common measures, shape and space</p> <p>Calculate money with pence up to one pound and in whole pounds of multiple items and write with the correct symbols (£ or p).</p> <p>Read and record time in common date formats and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock.</p> <p>Use metric measures of capacity, including millilitres and litres.</p> <p>Use measures of weight, including grams and kilograms.</p> <p>Use measures of capacity, including millilitres and litres.</p> <p>Read and compare positive temperatures.</p> <p>Read and use simple scales to the nearest labelled division.</p> <p>Recognise and name 2-D and 3-D shapes, including pentagons, hexagons, cylinders, cuboids, pyramids and spheres.</p> <p>Describe the properties of common 2-D and 3-D shapes, including numbers of sides, corners, edges, faces, angles and base.</p> <p>Use appropriate positional vocabulary to describe position and direction, including between, inside, outside, middle, below, on top, forwards and backwards.</p>	<p>Handling information and data</p> <p>Extract information from lists, tables, diagrams and bar charts.</p> <p>Make numeral comparisons from bar charts.</p> <p>Sort and classify objects using two criteria.</p> <p>Take information from one format and represent the information in another format, including use of bar charts.</p> <p>Course review</p> <p>Review difficult topics</p> <p>Resit exams</p> <p>Final assessments</p>

Entry 3

Using numbers and the number system – whole numbers, fractions and decimals

- Count, read, write, order and compare numbers up to 1000.
- Add and subtract using three-digit whole numbers.
- Divide three-digit whole numbers by single- and double-digit whole numbers and express remainders.
- Multiply two-digit whole numbers by single- and double-digit whole numbers.
- Approximate by rounding numbers less than 1000 to the nearest 10 to 100 and use this rounded answer to check results.
- Recognise and continue linear sequences of numbers up to 100.
- Read, Write and understand thirds, quarters, fifths and tenths, including equivalent forms.
- Read, write and use decimals up to two decimal places.
- Recognise and continue sequences that involve decimals.

Using common measures, shape and space

- Calculate money using decimal notation and express money correctly in writing in pounds and pence.
- Round amounts of money to nearest £1 or 10p.
- Read, measure and record time using am and pm.
- Read time from analogue and 24-hour digital clocks in hours and minutes
- Use and compare measures of length, capacity, weight and temperature using metric or imperial units to the nearest labelled or unlabelled division.
- Compare metric measures of length, including millimetres, centimetres, metres and kilometres.
- Compare measures of weight, including grams and kilograms.
- Compare measures of capacity, including millimetres and litres.
- Use a suitable instrument to measure mass and length.
- Sort 2-D and 3-D shapes using properties, including lines of symmetry, length, right angles, angles, including in rectangles and triangles.
- Use appropriate positional vocabulary to describe position and direction, including eight compass points and full/half/quarter turns.

Handling information and data

- Extract information from lists, tables, diagrams and charts and create frequency tables.
- Interpret information, to make comparisons and record changes, from different formats, including bar charts and simple line graphs.
- Organise and represent information in appropriate ways, including tables, diagrams, simple line graphs and bar charts.
- Course review
- Review difficult topics
- Resit exams
- Final assessments

Level 1

Using numbers and the number system – whole numbers, fractions, decimals and percentages

- Read, write, order, and compare large numbers (up to one million).
- Recognise and use positive and negative numbers.
- Multiply and divide whole numbers and decimals by 10, 100, 1000.
- Use multiplication facts and make connections with division facts.
- Use simple formulae expressed in words for one or two-step operations.
- Calculate the squares of one-digit and two-digit numbers.
- Follow the order of precedence of operators.
- Read, write, order and compare common fractions and mixed numbers.
- Find fractions of whole number quantities or measurements.
- Read, write, order and compare decimals up to three decimal places.
- Add, subtract, multiply and divide decimals up to two decimal places.

Using numbers and the number system – whole numbers, fractions, decimals and percentages continued....

- Approximate by rounding to a whole number or to one or two decimal places.
- Read, write, order and compare percentages in whole numbers.
- Calculate percentages of quantities, including simple percentage increases and decreases by 5% and multiples thereof.
- Estimate answers to calculations using fractions and decimals.
- Recognise and calculate equivalences between common fractions, percentages and decimals.
- Work with simple ratio

Using common measures, shape and space and direct proportions.

- Calculate simple interest in multiples of 5% on amounts of money.
- Calculate discounts in multiples of 5% on amounts of money.
- Convert between units of length, weight, capacity, money and time, in the same system.
- Recognise and make use of simple scales on maps and drawings.

Using common measures, shape and space and direct proportions continued....

- Calculate the area and perimeter of simple shapes including those that are made up of a combination of rectangles.
- Calculate the volumes of cubes and cuboids.
- Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles.
- Interpret plans, elevations and nets of simple 3-D shapes.
- Use angles when describing position and direction, and measure angles in degrees.

Handling information and data

- Represent discrete data in tables, diagrams and charts including pie charts, bar charts and line graphs.
- Group discrete data and represent grouped data graphically.
- Find the mean and range of a set of quantities.
- Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events.
- Use equally likely outcomes to find the probabilities of simple events and express them as fractions
- Course review
- Review difficult topics
- Resit exams
- Final assessments

Level 2

Using numbers and the number system – whole numbers, fractions, decimals and percentages

- Read, write, order, and compare positive and negative numbers of any size.
- Carry out calculations with numbers up to one million including strategies to check answers including estimation and approximation.
- Evaluate expressions and make substitutions in given formulae in words and symbols.
- Identify and know the equivalence between fractions, decimals and percentages of another.
- Work out percentages of amounts and express one amount as a percentage of another.
- Calculate percentage change (any size increase and decrease), and original value after percentage change.
- Order, add, subtract and compare amounts or quantities using proper and improper fractions and mixed numbers.
- Express one number as a fraction of another.
- Order, approximate and compare decimals.
- Add, subtract, multiply and divide decimals up to three decimal places.
- Understand and calculate using ratios, direct proportion and inverse proportion.
- Follow the order of precedence of operators, including indices.

Using common measures, shape and space and direct proportions.

- Calculate amounts of money, compound interests, percentage increases, decreases and discounts including tax and simple budgeting.
- Convert between metric and imperial units of length, weight and capacity using a (a conversion factor and b) a conversion graph.
- Calculate using compound measures including speed, density and rates of pay.
- Calculate perimeters and areas of 2-D shapes including triangles and circles and composite shapes including non-regular shapes (formulae given except for triangles and circles).
- Use formulae to find volumes and surfaces areas of 3-D including cylinders (formulae to be given for 3-D shapes other than cylinders).
- Calculate actual dimensions from scale drawings and create a scale diagram given actual measurements.
- Use coordinates in 2-D, positive and negative, to specify the positions of points.
- Understand and use common 2-D representations of 3-D objects.
- Draw 3-D shapes to include plans and elevations.
- Calculate values of angles and/or coordinates with 2-D and 3-D shapes.

Handling information and data

- Calculate the median and mode of a set of quantities.
- Estimate the mean of a grouped frequency distribution from discrete data.
- Use the mean, median, mode and range to compare two sets of data.
- Work out the probability of combined events including the use of diagrams and tables, including two-way tables.
- Express probabilities as fractions, decimals and percentages.
- Draw and interpret scatter diagrams and recognise positive and negative correlation.
- Course review
- Review difficult topics
- Resit exams
- Final assessments

BSL	In KS5 pupils will follow the Signature Level Certificate in BSL. Pupils will be taught according to their individual ability and needs.		
	Pre-Level 1/Introduction to BSL		
	Meeting people <ul style="list-style-type: none"> ▪ Greetings ▪ Introductions Conversation	Weather Expanding vocabulary for weather terms	Transport <ul style="list-style-type: none"> ▪ Different modes of transport. Asking for directions
	Using numbers and alphabet <ul style="list-style-type: none"> ▪ Shopping ▪ Phone numbers Communicating	Relevant personal information <ul style="list-style-type: none"> ▪ Name, age, address Family details brothers, sisters	Strategies for clarification <ul style="list-style-type: none"> ▪ Repetition Changing questions structure
	Level 1		
	Meeting people <ul style="list-style-type: none"> ▪ Greetings ▪ Introductions ▪ Conversation 	Weather <ul style="list-style-type: none"> ▪ Expanding vocabulary for weather terms 	Transport <ul style="list-style-type: none"> ▪ Different modes of transport. ▪ Asking for directions
	Using numbers and alphabet <ul style="list-style-type: none"> ▪ Shopping ▪ Phone numbers ▪ Communicating 	Relevant personal information <ul style="list-style-type: none"> ▪ Name, age, address ▪ Family details brothers, sisters 	Strategies for clarification <ul style="list-style-type: none"> ▪ Repetition ▪ Changing questions structure
	Level 2		
	Finger spelling <ul style="list-style-type: none"> ▪ Length of words ▪ Clarity ▪ Speed ▪ Spell back ▪ Receptive and productive skills Role Shift <ul style="list-style-type: none"> ▪ Explain why this is important in BSL ▪ Use of dialogues with peers ▪ Transform this into a role shift 	BSL sentence structure <ul style="list-style-type: none"> ▪ Recognise the difference between English structure and BSL structure Use BSL structure in story telling Vocabulary <ul style="list-style-type: none"> ▪ Travel ▪ Holidays ▪ Shopping ▪ Spending ▪ Eating and drinking 	Conversations <ul style="list-style-type: none"> ▪ Placement ▪ Hand shape ▪ Turn-taking ▪ Eye gaze ▪ Questions and answers ▪ Maintaining a conversation Signing Space, pace and flow <ul style="list-style-type: none"> ▪ Use correct signing space for BSL ▪ Use of filming peers and giving feedback ▪ Ensure that pace and flow is not too fast or too slow
	Level 3		
Covers 6 different topics: home Life, social/recreational activities, education and training, employment, consumer issues and daily living, deaf history and culture.			

	<p>Use receptive and productive skills to engage in varied social interaction.</p> <ul style="list-style-type: none">▪ Opinion and beliefs▪ Instruction and advice▪ Adapt own language appropriately (Formal and informal)	<p>Maintain fluency, grammatical accuracy and coherence in sustained contributions containing varied language.</p> <ul style="list-style-type: none">▪ Timelines▪ Range of aspect▪ Range of modal verbs▪ Classifiers▪ Negation and affirmation	<p>Understand sustained signed communication containing varied language</p> <ul style="list-style-type: none">▪ Recognise and distinguish facts, opinions, beliefs and feelings.▪ Deaf studies
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Speech & Language Therapy (SaLT)

Speech and Language Therapy is embedded into the school timetable and delivered through a combination of role play, pictures, short stories, video analysis and off site experiences.

Theme: Lego Therapy

Principles

- Using the principles of Lego Therapy children will work in groups of 2-4 undertaking roles of: Engineer, Builder, Supplier

Language Skills:

- Describe, Request, Decline, Repeat, Rephrase, Clarify, Explain

Communication Skills

- Team working
- Problem Solving
- Perspective Taking
- Flexibility

Theme: Language for Thinking (Blanks)

Principles

- Pupils will use and develop their language for thinking at their current and the next Blanks level.

Language Skills

- Level 1: Naming
- Level 2: Describing
- Level 3: Retelling and Explaining
- Level 4: Predicting, Justifying

Communication Skills

- Initiating, Responding, Giving opinions, Creating ideas.

Theme: Lip Patterns and Speech Reading

Principles

- Lip Patterns (BSL) and Speech Reading (English) are both promoted

Language Skills

- The link between written English and lip patterns.

Communication Skills

- Predicting what someone might say. Narrative scripts and Role play

Theme: My Stories

Principles

- To lay down rich autobiographical memories

Language Skills

- Personal Narrative
- Mental Time Travel
- Elaborating language

Communication Skills

- Telling a story
- Asking questions
- Adding comments
- Expanding vocabulary

Themes: Live English SMiLE

Principles

- Strategies to communicate with members of the public who don't know BSL

Language Skills

- Spoken English
- Written English
- Pictures
- Pointing
- Gesture

Communication Skills

- Enter and Greet
- Module focus
- Leave

Owning a vehicle (Driving Theory)	Maximum 1 hour focus on random multiple choice questions and hazard perspective each lesson. Last 20 minutes finishing off with real life experience		
	Real Life Experience	Key Questions	Key Vocabulary
	<ul style="list-style-type: none"> ▪ Weekly checks ▪ Insurance ▪ Breakdown cover ▪ Fuel (Petrol, Diesel, Hybrid & Electric) ▪ Apply Driving License ▪ Book driving lesson or tests ▪ Road Tax ▪ Service/MOT 	<ul style="list-style-type: none"> ▪ Motorway rules ▪ Hazards perspective ▪ Road signs 	<ul style="list-style-type: none"> ▪ Insurance ▪ Installments ▪ Annually ▪ Premium ▪ Business insurance ▪ Breakdown cover ▪ Road Tax
Preparation for Adulthood PSHE	In KS5 learners will follow a curriculum working towards preparing for adulthood, this will incorporate a Personal Social and Health Education (PSHE) curriculum personalised for deaf students. It will cover a variety of skills and knowledge to help prepare for independent living. Learners will be taught according to their individual ability and needs.		
	<p>Community Living</p> <ul style="list-style-type: none"> ▪ People who help us ▪ Travel in the community/Planning a journey ▪ Health support in the community ▪ Knowing which shop to buy from. <p>Personal Care</p> <ul style="list-style-type: none"> ▪ Balanced plate of food ▪ Balanced leisure activities ▪ Managing emotions ▪ Creative activities <p>Daily Living Skills</p> <ul style="list-style-type: none"> ▪ Sending a letter, parcel and email ▪ Preparing a simple meal ▪ Reading food labels ▪ Create a healthy meal ▪ Keep safe on the streets 	<p>Staying safe</p> <ul style="list-style-type: none"> ▪ Online safety ▪ Community safety ▪ Safe relationships ▪ Keeping Safe - Road Safety <p>Personal Health & Wellbeing</p> <ul style="list-style-type: none"> ▪ Accessing medical and community services ▪ BSL interpreter/notetaker at appointments ▪ Understanding of adult services ▪ Mental health and mental illness ▪ Stress and anxiety management <p>Relationships & Interaction</p> <ul style="list-style-type: none"> ▪ Moral and legal responsibility of consent ▪ Contraception 	<p>Budgets & Working Towards Independence</p> <ul style="list-style-type: none"> ▪ Rent and Mortgages ▪ Types of housing within budget ▪ Budgeting at home ▪ Benefits <p>Home Management</p> <ul style="list-style-type: none"> ▪ Using cleaning products safely ▪ Hygiene at home ▪ Reading clothes labels ▪ Using the Kitchen safely ▪ Reading food labels

Preparation for Adulthood Careers	In KS5 pupils will follow a curriculum working towards preparing for adulthood. It will cover a wide variety of issues to help prepare students for the world of work. It will focus on the needs from a deaf perspective. Students will be taught according to their individual ability and needs.		
	<p>World of Work</p> <ul style="list-style-type: none"> ▪ Benefits of work ▪ Different types of work ▪ My Goals Subjects I'm learning ▪ Vocational Profiling ▪ Careers – Routes into employment ▪ Getting a job ▪ Help with interviews ▪ Workplace behaviour <p>Careers</p> <ul style="list-style-type: none"> ▪ Careers CV - Personal details and achievements ▪ Careers CV - Personal details and achievements ▪ Careers – CV Personal statement ▪ Careers – Covering letter ▪ Careers - Portfolio ▪ Careers - Voluntary work 	<p>Transition to the workplace</p> <ul style="list-style-type: none"> ▪ Higher and Further education, Apprenticeships, Gap year options ▪ Rights & responsibilities as students in casual and part time jobs ▪ Professional conduct inc Health & Safety protocols ▪ Recognise bullying/harassment in workplace <p>In the workplace</p> <ul style="list-style-type: none"> ▪ Cyber security and data protection ▪ Voluntary work ▪ Access to Work ▪ Use of interpreters in workplace and equipment ▪ Trade Unions – when/how to challenge workplace behaviours 	<p>Business</p> <ul style="list-style-type: none"> ▪ Is your CV ready? ▪ Understanding business ▪ Profit and loss ▪ Plan the Enterprise Project ▪ Review the Enterprise Project <p>My achievements</p> <ul style="list-style-type: none"> ▪ How to present your Portfolio ▪ Portfolio sharing ▪ My achievements this year ▪ Skills I have learnt ▪ Motivational skills - aspirations