



Royal School for the Deaf Derby

POST 16 INTRODUCTION & KEY FACTS

In Post 16, students enjoy continued support to build the qualifications, confidence and independence needed to take their next steps into further education, employment or training.

Off campus at local partner providers students enjoy the same opportunities and experiences as other young people. A wide variety of vocational and non-vocational courses is on offer made accessible by excellent communication from a team of competent and qualified communication support workers.

Back on campus at Royal School for the Deaf Derby each student can access an expert in-house interdisciplinary team including speech and language therapists, audiology, subject specialist Teachers of the Deaf, wellbeing experts, art therapists.

Bespoke Careers Education, Information and Guidance (CEIAG) is available to make certain every student makes informed choices about future pathways and leaves with know-what and know-how to achieve their aspirations.

Timetables are highly individualised reflecting the diversity of students' choices and aspirations and, together with Local Authority placing partners, ensure destinations are appropriate, meaningful and successful

Subject specialist Teachers of the Deaf are committed to providing targeted support to all students who have yet to achieve a level 2 qualification, and in particular a GCSE grade 9 to 4 or A* to C, in both maths and English. British Sign Language and English are highly and equally valued at each key stage and Post 16 students have the opportunity to gain level 3 accreditation in British Sign Language.

KEY FACTS

- Subject specialist Teachers of the Deaf continue to deliver key curricula including Mathematics, English and British Sign Language Level 3 together with wider subject areas including computing, independent travel, problem solving, driving theory, working with others, Duke of Edinburgh's Award, independent living skills, Personal, Social and Health Education (PSHE) incorporating Relationships and Sex Education
- Courses lead to a full range of widely recognised qualifications including Entry Level, GCSE, ASDAN, A Level, BTEC at Levels One, Two & Three, and NVQ.
- Students receive targeted CEIAG support and working in partnership with external professionals to explore future pathways, guide and prepare students for their future.
- Additional homework, tutorials and study sessions take place to support the students with Post 16 and vocational studies.

- Progress is continually tracked and interventions in place to enable students to achieve their potential qualifications.
- All students have access to excellent communication by a team of Transition Support Communicators enabling all students to access courses of their choice and fully participate in college life
- Safety and wellbeing continue to be a key focus throughout Post 16 with professional led workshops delivering online and other personal safety guidance
- Learning and communication are tailored to individual needs using BSL, SSE and English. Deaf and hearing staff work throughout the department affording students access to a high quality language environment and positive can-do role models
- All our Post 16 students participate in the life of the wider school community playing active roles in whole school events for example, Christmas assembly, Easter Service, Open Day, educational trips and visits
- We know that communication with parents and carers is key to achievement. We provide regular information sessions, facilitate full participation by wider stakeholders at Education, Health and Care Plan meetings
- Comprehensive transition planning ensures a smooth transfer to the next phase of education, training and employment.
- Students attend work experience as part of their vocational courses and sometimes as part of their Post 16 timetable, this can be incorporated into their work towards achieving the Duke of Edinburgh's Award. We've forged partnerships with a host of local business partners and can facilitate work experience placements.
- Day and residential placement are full time (five days each week) for a full 38 week academic year

Heard of the acronym NEET - not in in employment, education or training? All of our Post 16 leavers have successfully transitioned to further education, employment or training. We are looking forward to showcasing their careers. In the meantime we have self-made business entrepreneurs, graduates in physics, fine art and zoo keeping, Level 3 Food production apprentices to name but a few. Keep an eye out for the update.